# CATAPULTS, ANGLE MEASUREMENT, AND DISTANCE 

Name:
Date:

## OBJECTIVES:

1. Compare the angle of the arm to the distance the payload goes.
2. Can you determine an angle that will get the payload to 90 the greatest distance?

## VOCABULARY:

Angle
formed when two lines meet
Acute angle > $90^{\circ}$


Obtuse angle > $90^{\circ}$


Right angle $=90^{\circ}$


## MATERIALS:

- popsicle sticks
- tape/glue
- ruler
- protractor
- plastic spoons
- rubber bands
- payloads (marbles)


## STEPS:

1. With a partner, build the catapult.
2. Take turns measuring the angle of the arm, firing the catapult, and measuring the distance of the projectile.
3. Record your data on your worksheet.
4. Compare results with the class.

## DATA TABLE:

| DATA | Angle <br> Measured | Distance Measured | Notes |
| :---: | :---: | :---: | :---: |
| Test 1: |  |  |  |
| Test 2: |  |  |  |
| Test 3: |  |  |  |
| Test 4: |  |  |  |
| Test 5 |  |  |  |
| Test 6: |  |  |  |
| Test 7: |  |  |  |
| Test 8: |  |  |  |

